

Appendix A

List of training priorities identified by grantees:

Building Collaborations and Community Awareness and Support (community awareness and public and private collaborations; engaging community partners, including the faith community; coordinating care; utilizing a system of care principles for youth that is youth guided, family driven, culturally competent, and community based; helping youth navigate systems to obtain needed help/resources)

Clinical/Case Management (case planning, documentation, advocacy, youth and family engagement, creating meaningful relationships, motivational interviewing, screening and assessment, youth and family counseling, outreach, human trafficking, etc.)

Executive Leadership/Organizational Development and Sustainability (board and staff development, sustainability, organizational capacity, managing and coordinating state and RHY contracts simultaneously, fundraising, capital campaigns, succession planning, program evaluation, staff training and development, staff recruitment and retention, recruitment strategies for diverse staff, preventing staff burnout.)

Innovative Strategies/Interventions for Better Outcomes for Youth (use of social media for marketing, communication, connecting, and aftercare; gender-specific trauma-informed care; youth empowerment enterprises, engaging families; engaging youth in disaster preparation; financial literacy strategies, substance abuse, long-term housing, youth employment, gang related issues, positive youth development, survivor-led strategies, risk and protective factors, and trauma-informed intervention)

Intervention (motivational interviewing, wraparound services, trauma-informed interventions, cognitive behavioral therapy, Casey Life Skills, transition to independence process [TIP], etc.)

Outreach/Youth and Family Engagement (engagement and retention of program participants, use of social media, strategies to engage parents/guardians in the counseling process, street outreach strategies, identifying youth victims of trafficking)

Prevention (positive youth development practices, community engagement)

Research/Outcomes/Data Collection/Performance Management (utilizing logic models as action tools; improving outcomes and evaluation; integrating positive youth development and trauma-informed care in screening, assessment, return on investment, and service delivery)

RHY Services and Intervention with Targeted Sub-Populations/Cultural Competency in RHY (GLBTQ youth, survivors of human trafficking, exploited youth, rural youth, pregnant and parenting youth, minority youth, and cultural and linguistic competency)

Human Trafficking issues, services and resources. (Identifying, providing services, effective intervention, collaboration with community partners)

Don't see a topic that fits your area of expertise? Please feel free to contact the RHYTTAC Training Team at 502.635.3660 or kfrierson@nspnetwork.org.

Presentation Format/Style: Please consider utilizing one or more of the following formats in your presentation. (NOTE: based on previous national training feedback, handouts of the presentation and resources, etc., are highly recommended.) Each presentation will be required to include a minimum of 2 resources or tools for grantees to utilize post training. All potential selected and approved presenters are reminded that “marketing or selling or products during presentations is not allowed.”

Verbal presentation by presenter(s)

Panel presentation

Use of PowerPoint presentations

Use of videos or other media

Discussion, facilitated sharing of experience and expertise of the audience

Use of activity or activities to demonstrate, engage (role-play, ice breaker)

Handouts and resources made available

Other (please describe)

Sample Workshop Outline

Please include the following info in your outline:

- Components of the workshop (lecture, discussion, activity, Q&A)
- Time allotted for each section

Be sure to highlight practical application within the outline.

Plan for flexibility and questions and answers.

A sample outline can be reviewed [here](#).